



Camboon Primary School

Business Plan 2015 – 2017

Courtesy and Consideration



An Independent Public School

Effective teaching of literacy and numeracy is of primary importance and the school adopts evidence-based strategies to ensure engaging and effective learning in all learning areas.

Key strategies and programs adopted at Camboon include:

- literacy and numeracy block models,
- explicit teaching of the fundamentals of literacy and numeracy,
- a focus on investigations in science and humanities and social sciences,
- specialist learning in physical education, including participation in interschool activities,
- specialist learning in music including opportunities to participate in statewide performances,
- specialist learning in Italian for students in Years 1-6,
- specialist support for students who speak English as an additional language, and planning support for their teachers,
- the use of technologies across learning programs, and
- challenge and enrichment programs available for students from Years 1-6.

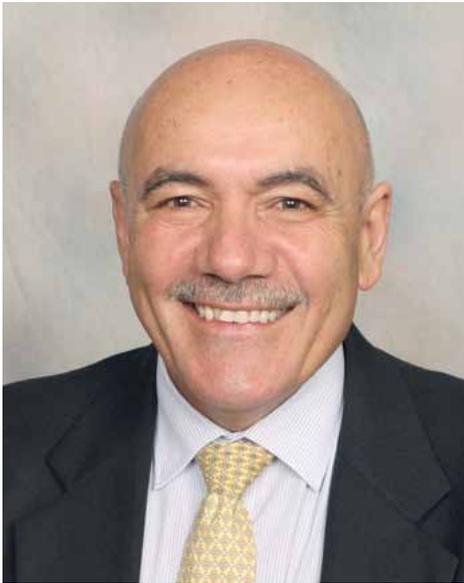
An outstanding feature of the school is the collaborative nature of the staff who are highly skilled and talented in their profession. Teachers are grouped into learning teams throughout the school and work collaboratively to cater for the differing learning needs of their students. Each team has a teacher leader, and this distributed leadership model allows the staff to take on leadership roles throughout the school.

The school's motto 'Courtesy and Consideration' is the foundation of a comprehensive pastoral care program which encompasses Behaviour Management in Schools, social and emotional health, health and welfare, provision for students with special needs, attendance and anti-bullying programs. The student services team consists of an associate principal, who oversees the school psychologist, school nurse, school chaplain and a large team of special needs education assistants. The student services team works collaboratively to ensure the best possible outcomes for our students.

As an Independent Public School, Camboon Primary enjoys excellent support from its community. Parental involvement is critical to our success and is formalised through an active Parents and Citizens' Association (P&C) and School Board. The P&C run a five star accredited canteen that sells healthy snacks and lunches each day. They also assist through committee work, supporting sports carnivals, volunteering in classrooms and general fundraising for items such as interactive whiteboards, sports equipment, reading books, camps and excursions, amongst other things. The School Board meets at least once a term and assists in the monitoring of school performance and planning and regularly reviews and develops whole school policies. The school also engages and works alongside the community's early childhood facilities located next to the school as well as the local retirement village located nearby allowing our students to connect with their local community.

In recent years the school has undergone a transformation of its buildings through the Australian Government's past Building the Education Revolution Program and State Government's Capital Works Program. These buildings include a covered assembly area, canteen, music room, arts and craft/science centre as well as a purpose built Library. The State Government also funded a new administration centre and a refurbished staffroom. These recent improvements have set the scene for us to build on, and develop, school improvement strategies to meet the future needs of our students.

This Business Plan is a collaboratively planned document which involved meetings with the School Board, P&C Association, school staff and general parent population. This consultation process took place throughout 2014 and forms the new direction for the school over the next three years. The plan incorporates the priorities of the Department of Education; success for all students; and high quality teaching and leadership.



SCHOOL OVERVIEW

Welcome to Camboon Independent Public Primary School.

Camboon Primary School is proud of its reputation as a school with high academic standards. The school implements the Western Australian Curriculum, and all staff engage in ongoing professional learning, self-reflection and collaborative planning to ensure effective, high quality teaching. Teachers adopt rigorous assessment practices which guide teaching and learning and they provide students with feedback on their learning, and provide parents with timely information about their children's achievement and progress.

CAMBOON PRIMARY SCHOOL SHARED COMMUNITY BELIEFS

SCHOOL VISION

Our Vision

Our purpose is to assist all students to develop the knowledge, skills and confidence to achieve their individual potential and to make a positive contribution to society.

Students

Our school community believes in our students:

- developing the desire to strive for excellence and to achieve to their full potential academically, socially, emotionally and creatively; and
- being prepared for the world in which they live by building perseverance, resilience and tolerance; and equipping them to be life long learners.

Community

Our community believes in:

- fostering mutual respect within our whole school community; and
- encouraging all members of the school community to demonstrate positive support and advocacy for Camboon Primary School.

Parents

Our parents believe:

- that education is the responsibility of all stake holders in the school community – the school staff, parents and the child.

Staff

Our staff believe in:

- supporting one another to strive for excellence in education;
- working collaboratively to achieve positive learning outcomes for all students; and
- acting as positive role models to the whole school community.

SCHOOL FOCUS AREAS

Literacy

Numeracy

Science

Humanities and
Social Sciences

Early Childhood
Education

Pastoral Care

Information
and Computer
Technology





LITERACY

Targets

Increase the percentage of students achieving above the National Minimum Standard (NMS) in Year 3 and 5 NAPLAN testing.

Increase the percentage of students achieving in the top proficiency bands in Year 3 and 5 NAPLAN testing.

Increase the percentage of students achieving moderate or better progress between Year 3 and 5 NAPLAN testing.

Arrest, and then reverse the downward trend in Year 3 NAPLAN Reading by 2017.

Increase the percentage of boys achieving moderate or better progress between Year 3 and 5 NAPLAN testing.

Key Strategies and Milestones

- Implement evidence-based, rigorous literacy programs across the school.
- Implement the Literacy Block approach across the school with school timetables modified accordingly.
- Participate in Western Australian Curriculum professional learning and moderation opportunities through the school network, Department of Education and state and national curriculum bodies.
- Foster a professional learning culture which involves peer observation and coaching to implement research-based strategies.
- Phase of learning teams create and support collaboration with a focus on curriculum planning and moderation, in line with the Australian Professional Standards for Teachers.
- Utilise On-Entry Assessment data to inform the learning program in early childhood.
- Explicitly teach key concepts and skills in English through a sequenced, systematic approach.
- Achieve targets set as prescribed in the English operational plan for each year.
- Identify focus students and implement plans to improve their achievement and progress in English.





NUMERACY

Targets

Increase the percentage of students achieving above the National Minimum Standard (NMS) in Year 3 and 5 NAPLAN testing.

Increase the percentage of students achieving in the top proficiency bands in Year 3 and 5 NAPLAN testing.

Increase the percentage of students achieving moderate or better progress between Year 3 and 5 NAPLAN testing.

Arrest, and then reverse the downward trend in Year 5 NAPLAN Numeracy by 2017.

Key Strategies and Milestones

- Participate in Western Australian Curriculum professional learning and moderation opportunities through the school network, Department of Education and state and national curriculum bodies.
- Foster a professional learning culture which involves peer observation and coaching to implement research based strategies.
- Investigate high quality, evidence-based strategies, including cross-setting from Years 2 -6.
- Explicit teaching of mathematical concepts.
- Use school devised Western Australian Curriculum audit and unit planning documents.
- Increase student knowledge and use of mathematical language through explicit teaching.
- Develop a mental maths scope and sequence that outlines the specific mental skills required at each year level.
- Utilise On-Entry Assessment data to inform the learning program in early childhood
- Identify focus students and implement plans to improve their achievement and progress in mathematics.
- Phase of learning teams create and support collaboration with a focus on curriculum planning and moderation in line with the Australian Professional Standards for Teachers.
- Achieve targets set for each year as prescribed in the mathematics operational plans.





SCIENCE

Target

Increase percentage of students achieving above the Western Australian Curriculum achievement standard in all year levels P-6.

Key Strategies and/or Milestones

- Implement the Western Australian Curriculum: Science and use Primary Connections as a resource for planning, teaching and assessing.
- Implement common assessment tasks, moderated against the Western Australian Curriculum achievement standards to make on-balanced judgements when reporting to parents.
- Teach science inquiry skills with a focus on processing data, evaluating and communicating (with an emphasis on reflection) and the language of science
- Use data from UNSW assessments for baseline planning for 2016-17.
- Raise the school profile of science through whole school involvement in Science Week activities and participation in Science IQ (Years 5 - 6).
- Participate in ACORN and wider network professional learning opportunities.

HUMANITIES AND SOCIAL SCIENCES

Target

Increase percentage of students achieving above the Western Australian Curriculum achievement standard in all year levels P - 6.

Key Strategies and Milestones

- Implement the Western Australian Curriculum: History P-6.
- Implement the Western Australian Curriculum: Geography P-6 through an integrated approach.
- Use SCSA Judging Standards resources for moderation activities to ensure valid judgements, inclusive of ACORN and Network meetings.
- Use texts that cover the Western Australian Curriculum Humanities content in literacy lessons for an integrated curriculum.

INFORMATION AND COMPUTER TECHNOLOGY

Target

Maintain DOE computer ratio for students 1 computer per 10 students < 4 years old

Specific Milestones:

- All staff and students to integrate technology into classroom practice.
- All staff to use the School's scope and sequence document developed from the Western Australian Curriculum.
- All clusters to have their own bank of laptop computers/tablets.
- Provide quality professional learning in how to integrate ICT into the curriculum.



PASTORAL CARE

To provide a safe, healthy and engaging environment that supports quality learning and encourages positive behaviour.

Milestones and/or Strategies

- Review current BMIS policy and procedures across the school.
- Monitoring of attendance to ensure attendance remains at or above state averages.
- Establishment of a student services team to provide ongoing support for staff and students at point of need.
- Review of resilience programs across the school with a focus on bullying, cyber-bullying and building optimistic kids.

EARLY CHILDHOOD EDUCATION

The staff at Camboon Primary School understand the critical importance of the early years of a child's life to their future educational success. We plan and implement programs so that every young child has access to the best start to school, and can master the foundation literacy and numeracy skills, as well as the personal and social capabilities, required for later years of schooling.

Milestones and Strategies

- Implement the National Quality Standard from Kindergarten to Year 2, with particular focus on quality area 1: educational program and practice.
- Utilise data from the Department's On-Entry Assessment and the Australian Early Development Index (AEDI) to plan for and provide programs that target student needs.
- Teachers in early childhood adopt the approaches of the Early Years Learning Framework: ongoing learning and reflective practice; holistic approaches; responsiveness to children; and learning through play.
- Implement a rigorous program of instruction in phonemic awareness, phonics, fluency, vocabulary and comprehension to provide the basis for later literacy learning.





Forder Road
Noranda WA 6062

Ph: (08) 9276 5832

Fax: (08) 9276 5899

Email: Camboon.PS@det.wa.edu.au

www.camboonprimaryschool.com