Welcome to Camboon Independent Public Primary School

This Business Plan is a collaboratively planned document which involves meetings with the School Board, Parent and Citizens Association, school staff as well as the general school parent population. The Business Plan incorporates key success indicators as mentioned in the Plan for Government Schools: these are the Teaching and Learning Environment, Leadership, Relationships and Resources. The Plan also reflects the Department of Education’s Classroom First Strategy.

Our Vision

Our purpose is to assist all students to develop the knowledge, skills and confidence to achieve their individual potential and to make a positive contribution to society.

Camboon Primary School Shared Community Beliefs

Students
Our school community believes in our students:
- Developing the desire to strive for excellence and to achieve to their full potential academically, socially, emotionally and creatively;
- Being prepared for the world in which they live by building perseverance, resilience and tolerance; and equipping them to be life long learners.

Community
Our community believes in;
- Fostering mutual respect within our whole school community;
- Encouraging all members of the school community to demonstrate positive support and advocacy for Camboon Primary School

Parents
- We believe that education is the responsibility of all stakeholders in the school community – the school staff, parents and the child.

Staff
Our school believes in;
- Staff supporting one another to strive for excellence in education;
- Staff working collaboratively to achieve positive learning outcomes for all students;
- Staff acting as positive role models to the whole school community.

TEACHING AND LEARNING

Camboon Primary School is proud of its reputation as a school with high academic standards. A key feature of our teaching and learning program is the focus on pedagogy. A continual self reflection process, which is linked to performance management, is undertaken by staff who ensure the dimensions of Intellectual Quality, Quality Learning Environment and Significance are catered for in their classrooms.

- Special learning opportunities for students include:
  - Specialist English as a Second Language (ESL) support for children from a non English speaking background.
  - Information Technology using computers and integrating the use of interactive white boards.
  - Italian language tuition for Years 3 to 7 students (LOTE Program).
  - Specialist Physical Education for Years 1-7.
  - Specialist library sessions for all classes.
  - Specialist Music classes for Years 1-7.
  - Mathletics program for all students K-7.
  - Singing in the School Choir and opportunities for participation in the instrumental music program.
  - Dancing Lessons for Pre-Primary to Year 7 classes.
  - Challenge and enrichment classes for selected Year 1 to Year 7 students.
COMMUNITY INVOLVEMENT

As an Independent Public School commencing in 2012, Camboon enjoys excellent support from its community. Parent involvement is critical to our success and is formalised through our very active Parents and Citizens’ Association (P&C) and School Board. The P&C run a five star accredited canteen that sells healthy snacks and lunches each day. They also assist through committee work, supporting sports carnivals, volunteering in classrooms and general fundraising for items such as interactive whiteboards, sports equipment, reading books, camps and excursions among other things. The School Board meets once a term and assists in the monitoring of school performance and planning and regularly reviews and develops whole school policies. The school also engages and works alongside the community’s early childhood facilities located next to the school as well as the Ella Williams Retirement Village located nearby.

LEADERSHIP

An outstanding feature of the school is the collaborative nature of the staff who are highly skilled and talented in their profession. Teachers are grouped into learning teams throughout the school and work collaboratively to cater for the differing learning needs of their students. This distributed leadership model allows the staff to take on leadership roles throughout the school.

PASTORAL CARE

The School’s motto ‘Courtesy and Consideration’ is the foundation of a very comprehensive Pastoral Care Program which interlinks the Student Behaviour, Social and Emotional Health, Health and Welfare, provision for students with Special Needs, Attendance and Anti Bullying programs. A Student Services team works collaboratively to ensure the best possible outcomes for our students. The Student Services team consists of the Deputy Principal overseeing the School Psychologist, Learning Support Coordinator, Literacy Specialist, School Nurse, Aboriginal and Islander Education Officer, School Chaplain and the large team of Special Needs Education Assistants.

School Focus Areas

- Science Improvement
- Literacy Improvement
- Numeracy Improvement
- Early Childhood Education
- Pastoral Care
- Information and Computer Technology

SCIENCE

Overall Target:
In 2014 school performance to be at or above like school averages in the middle 60% and top 20% of student performance as measured by WAMSE

Specific Targets:
- In Year 7, 2014, increase the percentage of students performing in the top 20% compared to like schools.
- In Year 7, 2014, decrease the percentage of children performing in the bottom 20% compared to like schools.

STRATEGY

- Implementation of the Australian Curriculum in Science.
- Science literacy explicitly taught from Pre Primary to Year 7.
- Use teaching programs based on Primary Connections which are aligned with the Australian Curriculum.
- Develop a common Science Teaching and Learning Block with the Years 5 – 7. Years 1 – 4 to embed literacy and numeracy into Science. Kindergarten and Pre Primary to integrate Science in themes.
- Embed Eric Frangenheim Thinking Strategies for higher order thinking.
- Develop strategies to maintain Science Room and resources.
- Trial buddy class system to support younger students with science inquiries.
- Lift the profile of Science in the school.
- Work with Morley Senior High School to plan units of work for Year 7 students.
LITERACY

Overall Target:
School Performance in Literacy to be at or above ‘Like School’ averages in 2013 and 2014 NAPLAN Testing.

Specific Targets:
- Improve school results (NAPLAN) to be at or above like school comparisons in Year 7 reading and writing in 2013.
- Improve the overall mean scores for boys performance in Years 3, 5 and 7 (like school comparisons) for NAPLAN Reading and Writing in 2013.
- Reverse the downward trend in ‘Relative Assessment Performance’ in NAPLAN Reading from Years 3 to 7 in 2013.
- Improve progress scores between Year 3 and 5 in NAPLAN Reading, Spelling and Writing.

NUMERACY

Overall Target:
School Performance in Numeracy to be at or above ‘Like School’ averages.

Specific Targets:
- Maintain improvement trends from Years 3 to 7.
- Improve 2011 Year 5 girls NAPLAN performance when in Year 7 2013.
- Improve progress trend between Year 3 and 5 in Numeracy.

STRAATEGY

- Implementation of the Australian Curriculum in English.
- All staff to be involved in Collaborative Team Planning K – 1, 2 – 4, and 5 – 7.
- Analysis of NAPLAN Data by staff used to drive classroom planning and teaching in all year levels.
- Staff to show clear evidence of the connection between Assessment, Curriculum and Pedagogy.
- Investigate Boys in Education strategies to improve reading and writing performance.
- Development of pedagogy to ensure differentiated teaching and learning which is consistent with the students’ needs. Explicit teaching of literacy skills especially in comprehension and persuasive writing.
- Teachers to use the NAPLAN Planner as issued by the Department of Education in Term One of every year. Years 2, 4 and 6 to backward map results.
- Use Lexile Reading program for middle and upper school students.
- Embed Eric Frangenheim Thinking Strategies (for higher order thinking) into teaching and learning programs.
- Year 3, 5 & 7 teachers to utilize the NAPLAN practice tests.
- Use exemplars from the Australian Curriculum to gain consistency in assessing Mathematics. Develop assessment that reflects the wording used and examples that are consistent with NAPLAN tests.
- Promote Mathletics program and Numero within the school and at home.
INFORMATION AND COMPUTER TECHNOLOGY

**Overall Target:**
All staff and students to integrate technology into classroom practice

**Specific Milestones:**
- All staff to use HRMIS to apply for leave online
- All staff to be implementing OTLS strategies and processes across learning areas
- All teaching areas to have interactive whiteboards

PASTORAL CARE

**Behaviour Management:**
All students to be exposed to strategies to deal with bullying and cyber bullying (Year 5-7) and be involved in resiliency programs.

- Maintain level of ‘out of school’ suspensions to be below like schools.
- All staff to use SIS Behaviour Management module to log significant behaviour incidents.

**Attendance:**
To maintain Camboon Primary Schools rate at or above state average.

EARLY CHILDHOOD EDUCATION

**Targets**
Provision of an Early Childhood education that provides the best possible learning and developmental outcomes for our students.

**Milestones**
- Provision of Universal Access for Kindergarten places at Camboon.
- Provision of compulsory Pre-primary enrolment commencing 2013.
- Intentional teaching is part of an effective and balanced teaching and learning program which incorporates guided play activities as well as child-directed play.
- Staff continues to participate in professional development, network opportunities and research in order to be current and informed.
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