

COURAGE | PERSEVERANCE | RESPECT



BUSINESS PLAN 2021-2023

HIGH EXPECTATIONS

FOR ALL STUDENTS AND STAFF

1 High quality teaching and effective leadership

2 Strong family and community partnerships

3 Supportive and safe learning environment

SCHOOL VALUES

Courage Perseverance Respect

SCHOOL MISSION

We facilitate learning by inspiring and empowering students to achieve their best every day.

Camboon Primary School is an Independent Public School with a highly professional team of educators who provide explicit and engaging teaching and learning programs across all learning areas.

The school has a focus on literacy and numeracy, with explicit instruction in English; taught through a sustained literacy block; and mathematics; taught through a numeracy block format. Camboon staff have high expectations of all students, and plan accordingly. Our focus is on student progress and achievement through effective and evidence-based teaching and learning practices. The learning environment is a safe and inclusive community for all members.

Our Business Plan outlines the long-term strategic directions, plans and strategies for the school. Student achievement improvement targets have been identified, through self-assessment of academic and non-academic performance data. The Business Plan emphasises strategies to achieve these targets and make improvements to teaching, leadership, partnerships and the environment.

The Business Plan guides our annual operational plans, which outline improvement strategies in greater detail and include the resources assigned to each focus area. Staff use these plans to guide their classroom planning, teaching and assessment.

The Annual Report, which is released to the school community each year, is aligned to the Business Plan targets and reports on progress towards these targets.



SCHOOL TARGETS

By the end of 2023 develop, and all staff adopt, the Camboon Primary Whole School Approach to:

- English as an Additional Language or Dialect (EAL/D) teaching and learning, and reporting process.
- Teaching and learning of reading.
- Gifted and talented student identification and learning support in all learning areas.
- Wellbeing for both students and staff.
- Integrating Technologies and Science Technology Engineering Maths (STEM) across the curriculum.

STUDENT TARGETS

By the end of 2023:

- Achieve at or above like schools in Year 3 and Year 5 NAPLAN Reading, Writing and Numeracy.
- Pre-Primary students will achieve at or above Progression point 0.4 in Literacy (Reading and Speaking & Listening) on the On-Entry Module 1 assessment.
- At least 80% of students will have achieved at or above national mean in Progressive Achievement Test (PAT) Reading from 2021 to 2023.
- At least 80% of students will have progressed by 10 scale scores by Term 4 2023 compared to their 2021 results in PAT Reading.
- At least 80% of students will have achieved at or above national mean in PAT Maths from 2021 to 2023.
- At least 80% of students will have progressed by 10 scale scores by Term 4 2023 compared to their 2021 results in PAT Maths.
- Increase the number of extra-curricular activities available for students.
- Increase the number of students who attend school 90% or more of the time.

MONITORING OUR TARGETS

At Camboon Primary School we conduct rigorous and continuous assessment processes to guide school improvement planning.

Our assessment results, including judgements of student achievement and the effectiveness of school processes, are done to maximise student success. Staff professional learning and performance and development is a major school focus that uses contemporary research and practices to improve teaching practice, and ultimately improve student outcomes. Improvement will be monitored through:

- the collection of data, including; surveys, student results (academic and non-academic), audits and anecdotal feedback.
- the analysis of data using DataHub's Ed Comapnion, NAPLAN, On-Entry, Brightpath, Promoting Literacy Development (PLD) and PAT.
- the analysis of data using DataHub, NAPLAN
- performance and development processes, including; classroom visits, observation and feedback, and collegiate and coaching discussions.



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OUR LOGO EXPLAINED

In 2020, the school logo was changed through staff and parent consultation.

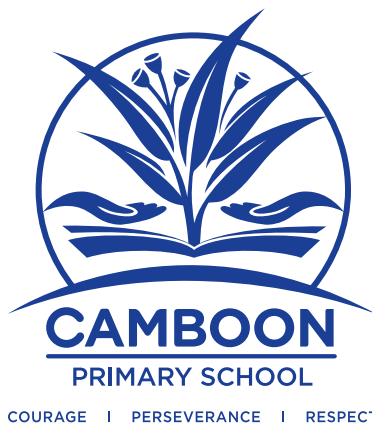
At the base of the logo are the 3 school values. The logo has an open book which symbolises the school emphasis on the importance of reading and learning. Sitting above the pages of the book are two hands which symbolise the nurturing and compassion afforded to the students at Camboon Primary School. The eucalyptus leaves symbolise the students' growth and also acknowledges the natural environment within and surrounding the school.



STRATEGIES TO ACHIEVE **OUR TARGETS**

- Continue to implement and embed the positive whole school behaviour process.
- Continue to implement a distributed leadership model across the school, using the WA Future Leaders Framework, and providing leadership opportunities.
- Through collaborative processes during Teaching Sprints, analyse student data to improve teaching practice and student outcomes.
- Continue to utilise key effective teaching features including; goal setting, explicit feedback, learning intentions, success criteria across learning areas.
- The Western Australian Curriculum, including General Capabilities and Cross Curricula Priorities, National Quality Standard (NQS), STEM and Aboriginal Cultural Standards Framework (ACSF) are embedded in planning and teaching and is evident in student learning.
- Continue to enhance collaborative relationships within the Morley School Network (MSN), particularly the secondary schools.
- Create a sustainable model to further enhance the use of school facilities by the community and the after school care program.
- Staff liaise and collaborate with outside agencies to ensure an inclusive learning environment for all students.
- Application of technology as a tool across all learning areas, including high quality professional learning.
- Further development of the school's aesthetics and use of nature play areas and loose parts play across the school.
- Support parents through the provision of information and workshops to enhance knowledge and skills.
- Provide opportunities for the School Board to increase communication and build connections and partnerships with the community.
- Collaborative assessment, planning, teaching and moderation to ensure whole school approaches and consistency in teaching quality and practices, including analysis of data to inform annual operational plans.
- Review and develop effective practices through Be You, which improve well-being for staff, students and families.
- All identified EAL/D students are mapped on the EAL/D progress map.
- Develop effective processes for the identification of, and educational support for, EAL/D students.
- Review and enhance our approach to the identification, monitoring, targeted intervention and evaluation of students at risk and gifted students.
- Review and develop evidence-based effective teaching and learning of reading.
- Review and develop evidence-based effective integration of Technologies and STEM.
- Utilise National School Opinion Survey (NSOS) and other surveys to increase student voice.
- Investigate ways to include and embed the Creative Schools Framework and the Five Habits of Learning.
- Provide targeted professional learning, differentiated at point of need, to support the implementation of the school vision and whole school pedagogical approaches.
- Complete On-Entry Module 2 with all students in Year 1 to measure progress from pre-primary to Year 1.
- Complete On-Entry Module 3 in Year 2 with students who made low progress from pre-primary to Year 1.





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